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Only the German text published on the university's website <https://www.hs-nb.de/studium-weiterbildung/im-studium/studien-und-pruefungsangelegenheiten/ordnungen-und-satzungen-der-studiengaenge/lgagm/> is legally binding.

In the event of any conflict between the English and German text, its structure, meaning or interpretation, the German text, its structure, meaning or interpretation shall prevail.

**Examination Regulations for the
Master's Programme
"Landscape Studies and Greenspace Management"
at the Neubrandenburg University of Applied Sciences
Valid as of 13 May 2020**

The Neubrandenburg University of Applied Sciences has enacted the following Examination Regulations for the Master's Programme "Landscape Studies and Greenspace Management" as statutes on the basis of the Framework Examination Regulations (RPO) of the Neubrandenburg University of Applied Sciences version 16 August 2017 in connection to Section 2, Paragraph 1 and Section 38, Paragraph 1 of the State Higher Education Act (Landeshochschulgesetz) in the version published on 25 January 2011 (GVOBl. M-V p. 18), most recently amended by Article 1 of the law from 26 November 2019 (GVOBl. M-V p. 705).

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Appendices

1. Curriculum and Assessment Overview
2. Diploma Supplement

Section 1

General information, university degree

(1) In addition to the provisions of these Examination Regulations, the provisions and regulations of the Framework Examination Regulations (RPO) of the Neubrandenburg University of Applied Sciences are also directly applicable.

(2) Graduates of the English-language Master's programme "Landscape Studies and Greenspace Management" at the Neubrandenburg University of Applied Sciences receive the following degree:

"Master of Engineering" - abbreviated: "M.Eng."

Section 2

Standard period of study, language of instruction

(1) The standard period of study for the Master's programme, from the beginning to the award of the respective university degree, including the period for the entire Master's examination, is either two semesters (Path A) or, in the case of Section 3, Paragraph 1, Number 1b, four semesters (Path B). This also includes the time required for the Master's thesis.

(2) The language of instruction for the Master's programme Landscape Studies and Greenspace Management is English.

(3) The Master's thesis must be written in the English language. Exceptions can be made by the Examination Board.

(4) The Master's programme is a practice-oriented, full-time course of study.

Section 3

Admission requirements

(1) In order to qualify for the Master's programme "Landscape Studies and Greenspace Management", applicants must

1a. submit documentation demonstrating that they have earned a qualified Bachelor's degree from an eight-semester Bachelor's programme at a university in Germany or abroad or an equivalent degree from a degree programme in landscape sciences, landscape architecture consisting of 240 ECTS credits.

or

1b. submit documentation demonstrating that they have earned a qualified degree in landscape architecture from a university in Germany or abroad, insofar as this degree is not covered by No. 1a, or in another degree programme like architecture, landscape planning or land-use planning/nature conservation or geography consisting of at least 180 ECTS credits. The Examination Board decides which degrees from other courses of study can be recognised.

and

2. submit a personal statement and portfolio which is reviewed and deemed adequate by the Examination Board. Information about requirements for the personal statement and portfolio shall be published by the Examination Board at the beginning of the application period.

(2) Applicants must provide evidence of satisfactory English language skills (at least Level B2 of the Common European Framework of Reference) by means of the following:

- IELTS test
- TOEFL test
- Cambridge Certificate (B2 First)

(3) Applicants can also demonstrate satisfactory English language skills by providing evidence that they have spent a minimum of three years in an English-speaking region, earned a first degree from a higher education institution with English as the main language of instruction or achieved equivalent experience or qualifications. Applicants whose native language is English are exempt from this requirement. In cases of doubt, the Examination Board, upon request by the Admissions and Examinations Office, decides whether the applicant's English language skills can be deemed satisfactory. A sound knowledge of the German language is recommended.

(4) The Admissions Office reviews the application and determines whether all admissions requirements are met in accordance with Paragraph 1, Nos. 1a and 1b, Sentence 1.

(5) For successful applicants with a six-semester Bachelor's degree, the Examination Board makes individual recommendations for enrolment in elective modules, in order to ensure the achievement of the individual target qualifications.

Section 4 Compulsory attendance

(1) The module descriptions (Appendix 2 of the Study Regulations) specify the modules and courses for which attendance is compulsory in the section "Requirements for the award of credits" under "Assessment prerequisites".

(2) The requirement for regular attendance is considered satisfied if the student has not missed more than 20 per cent of the classes for the respective course.

(3) Students who have missed more than 20 per cent of the classes for a particular course for reasons beyond their control must provide a satisfactory explanation in writing. In this case, the respective lecturer shall decide whether the student's attendance can be classified as "regular attendance" under the circumstances. Depending on how much class time has been missed, the student may be required to complete an additional assignment set by the respective lecturer.

(4) If the requirement for regular attendance is not satisfied, the student is not eligible to register for the module assessment.

(5) The student must submit proof of participation and satisfactory attendance when registering for the assessment.

Section 5

Alternative assessments

(1) Projects, portfolios, posters and presentations are recognised as other alternative assessment formats in accordance with Section 15, Paragraph 1 of the RPO in the Master's programme "Landscape Studies and Greenspace Management".

(2) Projects support the student's academic/artistic work, which must focus on current issues from the field of landscape architecture and on the steps followed in professional practice. Through projects, the students' knowledge of practical and academic subject matter required for the completion of tasks in the field of landscape architecture is expanded, and their skills for cooperative and independent, interdisciplinary, academic and/or practical work are developed. The assessment tasks must be completed in the form of graphic representations, sketches and/or models, with supplementary written documentation. The project results must be presented in visual form and displayed for all members of the university. Exceptions can be made by the responsible assessors.

(2) The portfolio, as a documentation of an individual learning path, represents a possibility for evaluating and reflecting on the student's individual learning and development process and the associated acquisition of skills in modules. In the portfolio, the students document the knowledge they have acquired and insights they have gained on the basis of specific tasks. The portfolio assessment always consists of multiple assessment sections that are completed over the course of the semester. The written documentation, the presentation with paper (Referat), the short test, the oral examination, the presentation, the draft programme and the draft design and plan are particularly suitable as assessment sections. The proctored written examination (Klausur) is not accepted as an assessment section. If one or more short tests are used as an assessment section, no more than 20 per cent of the total points can be awarded for them. The number, scope and type of assessment sections can vary and must be determined at the beginning of the module and shared with the students and the Examinations Office. Points are awarded for the individual assessment sections. The overall mark for the module is calculated from the sum of the marks from the various assessment sections. The maximum number of achievable points for each assessment section and the calculation of the overall mark are to be specified at the beginning of the module. Individual components of a portfolio can also be completed as group projects. In this case, the parts of the work that are performed by individual students must be designated accordingly. If the portfolio assessment consists of a collection of written texts, an introduction must be written for these texts. A portfolio is generally between 10 and 20 pages in length.

(3) If a poster is used as an alternative assessment format, individual students or small groups of students create and design academic posters. Generally, these posters are presented to the group of students. These posters can present the results of module-related projects or group projects on research-related topics.

(4) The presentation consists of the independent, systematic exploration of a topic or subject area, taking into account relevant literature, and/or the presentation of project results from a job or internship. A presentation can be 15 to 30 minutes in length.

(5) If students will be required to complete alternative assessment tasks for a module assessment, the teaching staff shall inform the students and the Admissions and Examinations Office during the first lecture week of the type and scope of the assessment tasks that are required for passing the module assessment.

Section 6

Assessments, marks for modules

(1) The number, type and scope of the assessment tasks to be completed during the respective semester are listed in the Curriculum and Assessment Overview (Appendix 1).

(2) The Curriculum and Assessment Overview (Appendix 1) specifies

1. the modules for which students receive marks,
2. the modules for which students receive an assessment of “pass” or “fail” and
3. which of the marks for modules are used for calculating the final mark for the degree.

(3) In general, all academic and assessment tasks are to be performed in the English language. If consent is obtained from the relevant assessor, these tasks can be performed in a different language if the course was also offered in this language.

Section 7

Master’s thesis and colloquium

(1) In order to register for the Master’s thesis, a student must have been enrolled in the Master’s programme “Landscape Studies and Greenspace Management” at the Neuland Brandenburg University of Applied Sciences since the previous semester.

(2) In order to register for the Master’s thesis, a student must have passed modules of the Master’s programme “Landscape Studies and Greenspace Management” worth a total of 24 credits in the two-semester Master’s programme (Path A) or 84 credits in the four-semester Master’s programme (Path B).

(3) Both the Master’s thesis and participation in a colloquium (Master’s colloquium) are required for the successful completion of the degree. A total of seven ECTS credits are awarded for the successful passing of the colloquium.

(4) The time allowed for working on the Master’s thesis is four months. The main advisor must ensure that the topic, assignment and scope of the Master’s thesis is narrow enough that the student can complete the work by the respective deadline. A total of 23 credits are awarded for the successful completion of the Master’s thesis.

(5) The timing of the Master's thesis in the course of studies is shown in the Curriculum and Assessment Overview. It is generally to be completed during the second semester (Path A) or fourth semester (Path B).

(6) Prior to the start of the respective semester, the Examination Board, in consultation with the Admissions and Examinations Office, sets deadlines for the Master's thesis (registration, acceptance and completion) and the completion of the colloquium. These deadlines are part of the semester schedule and must be observed by the students. At the substantiated request of a student, the Examination Board can grant exemptions to these deadlines.

(7) It is also possible for students to register for and complete their Master's thesis during an earlier or later semester unless the other registration requirements specified in Paragraphs 1 and 2 have not been met. The provisions of Section 18b of the RPO apply to late registration for the Master's thesis.

(8) In duly substantiated exceptional cases, the period of time allowed for the completion of the Master's thesis can be extended in accordance with Section 11, Paragraph 7 of the RPO at the request of the candidate. For the Master's thesis, the planned period for completion can be extended by up to 14 days.

(9) After the mark for the Master's thesis has been announced, a 30- to 60-minute presentation of the Master's thesis is to be given in a colloquium.

(10) More detailed regulations concerning the Master's thesis and the colloquium can be found in Sections 24 and 24a of the Framework Examination Regulations (RPO).

Section 8 Repeat assessments

(1) All students in the Master's programme "Landscape Sciences and Greenspace Management" can repeat module assessments on the basis of Section 29 of the Framework Examination Regulations (RPO).

(2) Reassessments take place during the regular assessment period of the following semester.

Section 9 Entry into force

(1) These Examination Regulations shall enter into force on the day following their publication within the university.

(2) These Examination Regulations shall apply for the first time to students who enrol in the Master's programme for "Landscape Studies and Greenspace Management" for the 2020/2021 winter semester. They can also apply to students who had previously enrolled in the Master's programme for "Landscape Studies and Greenspace Management" at the Neubrandenburg University of Applied Sciences if requested by the student through the Examinations Office. A request for these Examination Regulations to

be applied is irrevocable. In this case, any assessment tasks completed in accordance with the previous Examination Regulations shall be recognised.

Issued in accordance with the resolution by the Academic Senate of the Neubrandenburg University of Applied Sciences dated 13 May 2020 and with the approval of the Rector of the Neubrandenburg University of Applied Sciences, dated 15 May 2020.

Prof. Dr. Gerd Teschke

The Rector
of the Neubrandenburg
University of Applied Sciences
Prof. Dr Gerd Teschke

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